

Multicultural Education

Call for Papers

for a Special Themed Issue of *Multicultural Education*

“Family, School, Community Partnerships: Working with Culturally Diverse Families”

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Scope and focus of the theme issue: Over the past decades research conducted on parental involvement supports the notion that when schools, families, and community groups work as partners to support learning, children tend to do better in school, stay in school longer, and like school more (Epstein et al., 2002; Johnson & Davies, 2007). Further, research also indicates that when families, schools, and communities develop partnerships, greater participation by parents is evident and student academic achievement increases (Dantas & Maynack, 2010; Quezada, 2003). Research also confirms the need to prepare educators, particularly those working with hard-to-reach families, with the knowledge and skills appropriate to increase family and community involvement and student success (Hands & Hubbard, 2011; Henderson et al., 2007; Ingram, 2007).

This special issue will focus on the role colleges of education play in preparing global educators for the 21st century to engage in family and community partnerships in order for children to be successful in their education. Given the fact that today's “families” are defined in a variety of ways within the societies in which they exist (e.g., conventional, non-conventional, non-normative, as well as extended), we are looking for insights about how connections are developed in international school communities with regard to family, school, and community engagement and partnerships.

Submissions may (a) report on research on the state of best practices and/or research on culturally diverse family, school, and community partnerships in K-12 settings, (b) identify research on and/or the components of effective initial and advanced teacher preparation that integrates family, school, and community partnerships as part of the curriculum, and/or (c) identify effective community programs that promote culturally diverse family, school, and community engagement and partnerships.

Focus questions: ♦ How do colleges of education ensure that candidates have the knowledge, skills, and dispositions needed for working with culturally diverse families and children in an era of globalization? ♦ What type of family, school, and community engagement and partnership programs are in place in K-12 settings around the globe that focus on working with culturally diverse families? ♦ How do we ensure that education faculty will be competent as educators who understand the dynamics and importance of working with ethnically and culturally diverse students and their families? ♦ How can they be supported to internationalize education and curricula that informs issues of culturally diverse family, school, and community engagement and partnerships?

Thematic strands: Involving Culturally Diverse Students and Families in School and Community Partnerships, Parent Involvement, Home and School Connections, Family Involvement in Schools, International Parent Involvement with Culturally Diverse Families

Procedures:

1. Manuscripts should be submitted in electronic form; the name(s) of the author(s) should not be on the manuscript. Include a cover letter bearing the name(s), address(es), telephone number(s), and e-mail(s) of the author(s).
2. *Multicultural Education* seeks to publish articles that are thorough and comprehensive in nature; manuscripts should not exceed a maximum of 5,000 words including references.
3. Send manuscripts to: Professor Reyes Quezada, Editor of Themed Issue of *Multicultural Education*, School of Leadership and Education Sciences, University of San Diego, 5998 Alcala Park, San Diego, CA 92110-2492. For further information e-mail: rquezada@sandiego.edu
4. Manuscripts will be reviewed by the guest editor and appropriate manuscripts sent to reviewers for peer review. The principal author will receive notification.
5. After a manuscript has been accepted for publication, the author(s) may be asked to make revisions. Once a manuscript has been accepted for publication, the author(s) will submit a final edited version in Microsoft Word via e-mail.
6. Please follow the *Publication Manual of the American Psychological Association*, 6th edition. See <http://apastyle.apa.org/>

♦ **Deadline for submission is June 1, 2013** ♦