

Alan H. Jones
Editor & Publisher
Heather L. Hazuka
Editor & Associate Publisher

Priscilla H. Walton
Founding Editor
University of California, Santa Cruz

Associate Editors
Christine Clark
University of Nevada, Las Vegas
Paul C. Gorski
George Mason University
Rosa Hernández Sheets
Texas Tech University

Panel of Co-Editors
Josephine Arce
San Francisco State University
H. Prentice Baptiste, Jr.
New Mexico State University

James B. Boyer
Kansas State University
Erskine S. Dottin
Florida International University
Eduardo Manuel Duarte
Hofstra University

Susan Finley
Washington State University, Vancouver
Bernardo Gallegos
National University

Susan Roberta Katz
University of San Francisco
Judy Mantle
National University

Peter McLaren
University of California, Los Angeles

Huberto Molina
University of California & California State University
Ronald W. Solórzano
Occidental College

Deborah Voltz
University of Alabama, Birmingham
Alan Wieder
University of South Carolina, Columbia

Fred Yeo
University of Wisconsin-Oshkosh
Michelle Young
Author, Binghamton, New York

MULTICULTURAL EDUCATION (ISSN 1068-3844) is an independent educational periodical published quarterly by Caddo Gap Press, Inc. Subscriptions are \$50 per year for individuals, \$100 per year for institutions and libraries, and \$40 per year for students, all available from Caddo Gap Press.

© Caddo Gap Press, 2014. No material may be reproduced without permission. Views expressed by individual authors do not necessarily reflect those of the editors or Caddo Gap Press.

Caddo Gap Press
3145 Geary Boulevard, PMB 275
San Francisco, California 94118 U.S.A.
Telephone 415/666-3012
E-Mail info@caddogap.com
Website www.caddogap.com

Special Issue

Family, School, & Community Partnerships

Family, School, & Community Partnerships

Working with Culturally Diverse Families 2
—Reyes L. Quezada

Cultural Capital in the Village

The Role African-American Families Play in the Education of Children 5
—Angela Louque & Yvette Latunde

Operationalizing *Consejos* in the P-20 Educational Pipeline

Interrogating the Nuances of Latino Parent Involvement 11
—Daisy D. Alfaro, Karen O'Reilly-Díaz, & Gerardo R. López

Working with Different Cultural Patterns & Beliefs

Teachers & Families Learning Together 17
—Victoria Purcell-Gates, Kimberly Lenters, Marianne McTavish, & Jim Anderson

Creating Inclusive Parent Engagement Practices

Lessons Learned from a School Community Collaborative Supporting Newcomer Refugee Families 23
—Rebecca Georgis, Rebecca J. Gokiert, Donna Mae Ford, & Mulki Ali

The Digital Literacy Practices of Latina/o Immigrant Parents in an After-School Technology Partnership

..... 28
—Margarita Machado-Casas, Patricia Sánchez, & Lucila D. Ek

Partnerships & Networks in Migrant Education

Empowering Migrant Families to Support Their Children's Success 34
—Fernando Rodríguez-Valls & Celina Torres

"Teachers Should Be Like Us!"

Bridging Migrant Communities to Rural Michigan Classrooms 39
—J. Estrella Torrez

Supporting Latino Families in Special Education through Community Agency-School Partnerships

..... 45
—Terese C. Aceves

Documenting Literacy in the Community

Preservice Teachers' Engagement & Learning with Students Outside of School 51
—Angela M. Wiseman

Multicultural Education Subscription Form 64

Cover photograph by A. Y. "Fred" Ramirez, a professor in the School of Education at Concordia University Irvine, Irvine, California.