The Journal of Educational Foundations

Volume 26 ◆ Numbers 3-4 ◆ Summer-Fall 2012

Contents

The Production of Knowledge and Human Capital:
The Role of Historically Black Colleges and Universities **3**
Lisa D. Hobson

A Place Called Homecoming:
Memories of Celebration and Tradition by Successful African-American Women Graduates of Lincoln University in Missouri from 1935 to 1945 ..... **7**
Shirley Marie McCarther, Donna M. Davis, & Loyce Caruthers

The Significance of HBCUs to the Production of STEM Graduates:
Answering the Call **33**
Emiel W. Owens, Andrea J. Shelton, Collette M Bloom, & J. Kenyatta Cavil

An Analysis of White Student Engagement at Public HBCUs **49**
Joelle Davis Carter & Tiffany Patrice Fountaine

The Importance of Mentoring Novice and Pre-Service Teachers:
Findings from a HBCU Student Teaching Program **67**
Lisa D. Hobson, Deborah Harris, Kimberly Buckner-Manley, & Patricia Smith

Contents

Reflective Practice in Teacher Education Programs at a HBCU **81**
Kirsten Lupinski, Patricia Jenkins, Audrey Beard, & LaTasha Jones

Impact of Demographic Variables on African-American Student Athletes' Academic Performance **93**
Lacey Reynolds, Dwalah Fisher, & J. Kenyatta Cavil

Subscription Order Form 6

Editors & Editorial Board ..... inside front cover

Submission Guidelines..... inside back cover